

## TEACHER PLANNING

### GENERAL DATA

<b>School:</b> El Salto, Jalisco	<b>Partial:</b> 2 <sup>ndo</sup>	<b>School year:</b> February -July 2020
<b>Teacher:</b> Aharón Ricardo Carapia Chávez	<b>Semester:</b> 2 <sup>ndo</sup>	<b>Total class-hours of application:</b> 9hours
<b>Career:</b>	<b>Purpose of the subject or sub- module:</b> The students will use the elements of language to express the activities they are doing now, in the past, and to share or request personal information from other people with simple phrases and tasks that require a simple and direct exchange of information of their environment and immediate needs.	
<b>Subject or sub- module: 1</b>	<b>Disciplinary or professional competences to develop:</b> Disciplinary or professional competences to develop: Students will communicate, interact, and collaborate with others (transverse axis for all subjects from Communication and Social Sciences as disciplinary fields).	
<b>Generic competences and attributes to evaluate:</b> The student listens, interprets, and communicates messages relevant to different contexts by using appropriate means, codes and tools.		
<b>Elements of transversality:</b> Interdisciplinary		
<b>Socioemotional skill:</b>	<b>First/Second semester</b>	<b>CONOCE-T</b>
		<b>Self-knowledge</b> Ⓢ
		<b>Auto-regulation</b> Ⓢ
	<b>Third/Fourth semester</b>	<b>RELACIONA-T</b>
		<b>Social conscience</b> Ⓢ
		<b>Collaboration</b> Ⓢ
	<b>Fifth/Sixth semester</b>	<b>ELIGE-T</b>
		<b>Take responsible decisions</b> Ⓢ
		<b>Perseverance</b> Ⓢ
<b>Construye T Lessons:</b>		

### ESTRATEGIAS DE ENSEÑANZA/APRENDIZAJE

	Date/Time	Expected learning/ Contents/ Skills:	Number of evidence or product	Description of activities:	Evaluation: Type/Agent/ Evaluation instrument	Observations of the activity
<b>O P E N I N G</b>	April 20 <sup>th</sup> to 24 <sup>th</sup>	Past simple of more regular verbs	1,2	Students match the words in the box with the pictures. Students read to the table with the regular verbs. Students visit the page <a href="https://www.youtube.com/watch?v=ZWZ6cNq6bFY">https://www.youtube.com/watch?v=ZWZ6cNq6bFY</a> Students answer the platform IXAYA	Check list	
	April 27th –May 1st	Past simple of more regular verbs	3, 4	Students to find the past simple of irregular and regular verbs. Students visit the page <a href="https://www.youtube.com/watch?v=IDmjvFOdxvY">https://www.youtube.com/watch?v=IDmjvFOdxvY</a> Students answer the platform IXAYA	Check list	
	May 4th–8th	Integrated assessment		Exam  Evaluation Integration	Exam	
<b>Didactical resources and/or materials:</b>	STUDENT BOOK WORK BOOK MARKERS WHITEBOARD					
<b>Sources of information:</b>	OPEN SKIES, MM PUBLICATION.					
<b>Observations subsequent to the application:</b>						

ELABORATED BY

REVIEWED BY

AHARÓN RICARDO CARAPIA CHÁVEZ

Name and Signature

Name and Signature

Elaboration date: April 20, 2020

Review date: \_\_\_\_\_