

TEACHER ENGLISH IV PLANNING

GENERAL DATA

School: El Salto (El Verde)	Partial: First	School year: Feb 2020 – Jul 2020		
Teacher: ACADEMIA	Semester: 4th	Total class-hours of application: 9		
Career:	Purpose of the subject or sub- module: Communicate messages in different contexts.			
Subject or sub- module: English IV	Disciplinary or professional competences to develop: <ul style="list-style-type: none"> Communicates in a foreign language through logic speech, orally and written, being congruent with the communicative situation. Expresses ideas and concepts in coherent and creative narrations with an introduction, main body, and clear conclusions. Uses information and communication technology to investigate, solve problems, materials production, and broadcast information. 			
Generic competences and attributes to evaluate: 4.- He/She listens, interprets and communicates messages relevant to different contexts by using appropriate means, codes and tools. 4.2 He/She uses different communicative strategies according to the audience, context and his/her objectives. 10.- He/She keeps a respectful attitude towards interculturality and diversity of beliefs, values, ideas and social practices. 10.2 He/She communicates and learns from people with different points of view and different cultural traditions by finding him/herself in a wider context.				
Elements of transversality: TIC, SELF LEARNING, E LEARNING				
Socioemotional skill:	First/Second semester	CONOCE-T	Self-knowledge Ⓢ	Auto-regulation Ⓢ
	Third/Fourth semester	RELACIONA-T	Social conscience Ⓢ	Collaboration Ⓢ
	Fifth/Sixth semester	ELIGE-T	Take responsible decisions Ⓢ	Perseverance Ⓢ
Construye T Lessons:				

ESTRATEGIAS DE ENSEÑANZA/APRENDIZAJE

	Date/Time	Expected learning/Contents/Skills:	Number of evidence or product	Description of activities:	Evaluation: Type/Agent/Evaluation instrument	Observations of the activity
O P E N I N G	April 20 th -24 th	SS will register in google classroom and send the new rules for classes on line.	1 successful registration in googleclassroom	Teacher will remind students that they have to register in google classroom, once they do this, they have to start answering the activities. They will also have to write down the new rules for classes on line.	N/A	They already did this before vacations but not all of the students are registered.
D E V E L	April 20 th -24 th	Students will practice their vocabulary and pronunciation in English.	2 Song and video	Students will choose a song in English and sing it, they will record a video and upload it in google classroom.	Hetero-evaluation.	https://www.youtube.com/watch?v=Gvz9MVH7X64

O P M E N T	Sing a song					
C L O S U R E	April 20 th -24 th Mind map	Make a mind map about COVID 19	3 Mind map	Students will make a mind map about COVID 19, with information from the newspapers, videos, tv, among others and they will upload it in google classroom. Each student will check three mind maps from different classmates and write a comment about it.	Co-Evaluation.	
Didactical resources and/or materials:	Open Skies 4 (Book); Notebook; English Spanish dictionary; google classroom, computer, cell phone, zoom.					
Sources of information:	https://www.youtube.com/watch?v=Gvz9MVH7X64 , https://www.google.com/search?sxsrf=AleKk024_Mld00W3627YhcCWIBOUck9xew:1588570125343&source=univ&tbn=isch&q=mind+map&sa=X&ved=2ahUKewj66pXwvJnpAhUCP60KHaNrDxgQIR56BAgLEBA&biw=1366&bih=654#imgrc=JXAa2Zdw2MFxGM					
Observations subsequent to the application:						

REVIEWED BY

ELABORATED BY

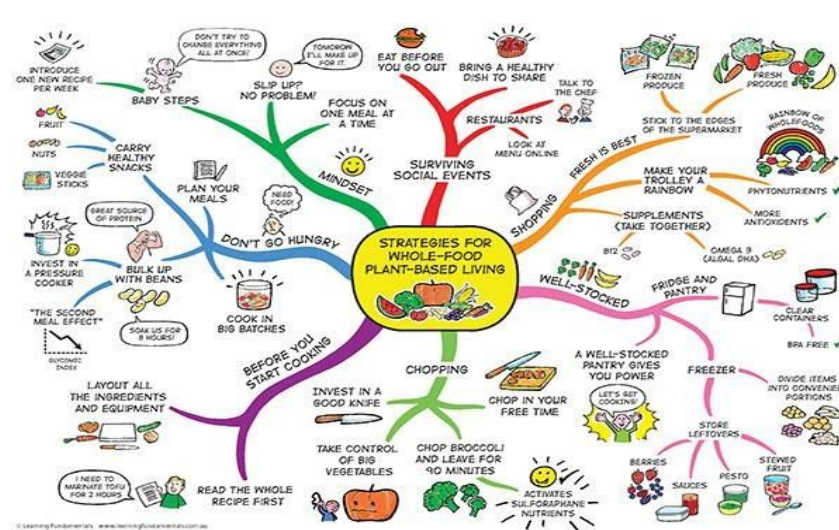
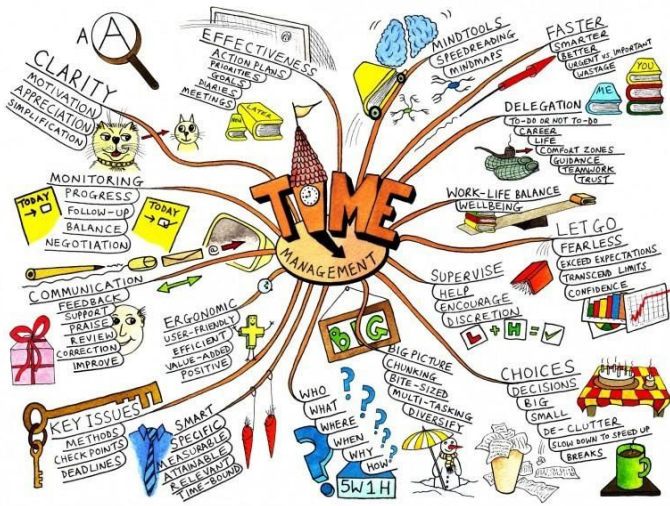
Miriam Brenda Abrica Ceja

Name and Signature

Name and Signature

Elaboration date: April 2020

Review date: _____



Mind maps

ESTRATEGIAS DE ENSEÑANZA/APRENDIZAJE

	Date/Time	Expected learning/ Contents/ Skills:	Number of evidence or product	Description of activities:	Evaluation: Type/Agent/ Evaluation instrument	Observations of the activity
O P E N I N G	April 27 th -30 th	SS will check the videos about past simple and past continuous.	1 a picture watching the videos	Teacher will upload the link of two videos to google classroom, the students will watch them.	N/A	https://classroom.google.com/u/0/w/NTQ0MTk4OTQwNDIa/t/all https://classroom.google.com/u/0/c/NTQ0MTk4OTQwNDIa
D E V E L O P M E	April 27 th -30 th Sing a song	Students will write sentences	2 Sentences	Students will write sentences with the information and examples given in the video. When they finish, they will upload the sentences to google classroom.	Hetero-evaluation.	

N T						
C L O S U R E	<p>April 27th-30th</p> <p>Mind map</p>	<p>Work in the book</p>	<p>3 Book activities</p>	<p>Work on page 48, 4A Vocabulary</p> <p>Page 50, 4B Vocabulary</p> <p>Page 54, 4D Read Answer the following questions, Part C Read the next text again and decide if the statements are True or False. Upload the pages to google classroom.</p>	<p>Hetero-Evaluation.</p>	
<p>Didactical resources and/or materials:</p>	<p>Open Skies 4 (Book); Notebook; English Spanish dictionary; google classroom, computer, cell phone, zoom.</p>					
<p>Sources of information:</p>	<p>https://classroom.google.com/u/0/w/NTQ0MTk4OTQwNDIa/t/all</p> <p>https://classroom.google.com/u/0/c/NTQ0MTk4OTQwNDIa</p>					
<p>Observations subsequent to the application:</p>						

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	Date/Time	Expected learning/ Contents/ Skills:	Number of evidence or product	Description of activities:	Evaluation: Type/Agent/ Evaluation instrument	Observations of the activity
O P E N I N G	May 4 th -8 th					
	ZOOM MEETING	Review what ss have learn	1 a recorded meeting	Teacher will have a video conference and will ask ss questions to practice vocabulary and pronunciation	Video conference	If ss are not able to attend the meeting, they will make a video answering some questions.

D E V E L O P M E N T	May 4 th -8 th Test on line	Students will answer a test in kahoot	2 Sentences	Students will answer a simple test in www.kahoot.it .	Hetero-evaluation.	
C L O S U R E	May 4 th -8 th Writing	SS will write a newspaper article	3 Writing	SS will write a newspaper article about any topic. They should be 150 words and a picture or drawing describing the news. They will upload the activity to classroom.	Hetero-Evaluation.	
Didactical resources and/or materials:	Open Skies 4 (Book); Notebook; English Spanish dictionary; google classroom, computer, cell phone, zoom.					
Sources of information:	Internet, newspaper, www.zoom.com , www.kahoot.it					
Observations subsequent to the application:						

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